

Assistant Professor of Advanced Critical Thinking

THE AVE MARIA SCHOOL OF LAW IN NAPLES FLORIDA invites applications for an Assistant Professor of Advanced Critical Thinking. The person in this position will teach academic success related courses and provide intensive academic counseling to students. This position requires the ability to identify students' academic strengths and opportunities and to devise effective instructional approaches and counseling strategies to help students optimize their academic performance. The person in this position will have exceptional teaching and counseling skills, the ability to work effectively as part of a team, sound judgment, the ability to deal with sensitive situations using discretion, and the ability to foster close relationships with students, faculty, and staff.

PRIMARY DUTIES AND RESPONSIBILITIES:

- Teach the Applied Critical Thinking and Legal Analysis class, a three-credit course designed to optimize students' academic performance.
- Provide academic counseling to students and participate in efforts to support all students' law school success.
- Create and deliver academic success presentations and workshops to groups of students.
- Prepare, administer, and provide in-depth feedback on practice exams and actual exams.
- Track students' performance and maintain records and statistics concerning students' progress.
- Perform other duties as assigned.

Qualified applicants will possess a J.D. degree from an ABA-accredited law school, bar certification, relevant experience, and a strong dedication to student success. Previous experience teaching, tutoring, or providing academic counseling is a plus. Florida bar membership, practice experience, and a strong interest in the learning sciences are also helpful. Some evening and weekend work required.

Please submit a cover letter, resume, and list of at least three professional references to HR@avemarialaw.edu.

Ave Maria School of Law is an Equal Opportunity Employer that values diversity, and strongly encourages applications from persons of diverse backgrounds willing to support the institutional mission.