

COURSE DESCRIPTIONS

of

RECENTLY OFFERED COURSES

The courses listed in this Appendix have been offered during the past two academic years or the current academic year. Elective courses may not be offered on a regular basis. Additional elective courses may be offered on an ad hoc basis.

FIRST YEAR COURSES

Legal Case Analysis and Skills Enrichment (LegalCASE) (1-005) (1 hour)

Students in this course will learn and apply the foundational skills and strategies associated with top performance in the study and practice of law. In concert with substantive law school lectures and assigned reading material, students will receive instruction, practice, and feedback on skills such as case briefing, outlining, and effective law school exam taking. In addition, students are introduced to the court systems and case precedent; legal reasoning and analysis; and the structure for effective written communication. By receiving targeted instruction and practical experience in the skills associated with law school success up-front, students will begin law school with the skills, strategies, and habits of mind required to succeed and excel in their legal studies from the first day of classes.

Legal Analysis, Writing and Research I (1-001) and II (1-002) (5 hours)

The legal profession demands eloquence coupled with competence. This course begins the training necessary for students to integrate their professional research, writing and oral advocacy skills with substantive law.

Torts I (1-100) and II (1-101) (6 hours)

This course studies the bases for obtaining judicial relief in civil actions for physical, emotional and appropriational harms to personalty, property and relational interests. Specifically, the course examines the objectives of the tort system, recognized bases of tort liability, and applications in specific areas such as products liability, landowners and occupiers, defamation and invasion of privacy. The course also offers some consideration of alternative reparation systems.

Contracts I (1-200) and II (1-201) (5 hours)

This course will consider the kinds of promises that are enforced at law, and the nature of the protection given by it. Inquiry will be made into the formation, performance, and discharge of contracts; contract assignment, termination, and modification; and the variety, scope, and limitations on remedies.

Civil Procedure I (1-300) and II (1-301) (6 hours)

This course is a basic study of the operation of courts including an introduction to the organization of state and federal courts and relationships between them. Topics studied will

include jurisdiction over persons, things, and subject matter; venue; the scope of litigation as to claims, defenses, and parties; pleading, pretrial motions, discovery, and pretrial conferences; trials and the functions of judges, juries, and lawyers; appeals and the role of appellate courts; and the enforcement and finality of judgments and decrees.

Property I (1-400) and II (1-401) (5 hours)

This course will be an inquiry into the nature of "property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Moral Foundations of the Law (1-500) (2 hours)

Law is necessary to form a civil society. In order to form such a society, lawmakers must understand what man is, and how to order society in a prudential fashion. This course will consider the nature of man and his desire to order society in order to understand the foundations of law.

AND

Criminal Law (1-600) (3 hours)

This course examines the problems in defining what conduct should be subjected to criminal penalties and the limitations of criminal law as a means for prevention and control of undesirable conduct.

OR

Applied Critical Thinking and Legal Analysis (3-023) (2 hours)

NOTE: This course is required for students specified in the Academic Regulations (Part ONE Section 3) and will be open to others if space is available.

Students will receive focused instruction and intensive experience in using active learning techniques to achieve deeper conceptual understanding of legal doctrine. Working in individual, team, and class formats, students will critically read and evaluate fact patterns and legal authority, identify, synthesize, and articulate applicable rules and concepts, and analyze legal problems. Students will receive specific instruction in effective learning strategies, self-regulation and evaluation, and systematic approaches to mastering legal doctrine, and will demonstrate their application of these principles in their doctrinal courses. Progress will be reviewed frequently utilizing a combination of individual and team learning assessments, practice essay exams and multiple-choice quizzes, self-evaluation techniques, and peer feedback. Due to the intensive nature of this course, class sizes will be limited. Students will receive more individualized guidance and feedback than in most law school courses, and each student enrolled will receive individual counseling with Program for Academic Success faculty to review progress, support learning efforts, and assist each student in formulating his or her own personal action plan designed to optimize individual performance.

REQUIRED COURSES FOR THE SECOND AND THIRD YEARS

Criminal Law (1-600) (3 hours) if not taken in the first year.

Applied Learning Lab (2-010) (1 hour)

NOTE: This course is required for students with a cumulative grade point average below the median at the end of the first year and will be linked with various courses such as Evidence and Criminal Procedure. *When required, this course must be completed in the second year of study.*

Common Law Synthesis (2-204) (2 hours)

Note: This course is required for students with a cumulative grade point average below the median at the end of the first year. *When required, this course must be completed in the second year of study.*

Common Law Synthesis is intended to stand as the formal beginning of preparation for the bar exam. It will include a review of the first-year courses in Torts, Contracts, Civil Procedure, Criminal Law and Property, but the review will be done using simulated, multiple choice bar exam questions. Students will review highly bar-tested areas from their first-year subjects and will do simulated bar exam questions that will test their ability to apply their knowledge under bar-exam like conditions.

Experiential Learning Courses (6 hours)

Courses that satisfy this requirement include clinics, externships, practicums and other experiential courses. In addition, credits for Legal Analysis, Research, and Writing I, taken in the first year, counts toward the required six credit hours of experiential learning courses.

Legal Analysis, Writing and Research III (2-001) (2 hours)

This course is a continuation of the first-year courses integrating professional research, writing and oral advocacy skills with substantive law. *This course must be completed in the second year of study unless permitted otherwise by the Associate Dean for Academic Affairs.*

Business Organizations (2-201) (3 hours)

This course serves as an introduction to ways of structuring business relationships (agency, partnerships, corporations, limited liability companies, limited liability partnerships, etc.) and the substantive issues that arise from choosing any of these forms of doing business. Topics include types of agency, fiduciary duties of agents, employees, partners, officers and board of directors, partnership rights, partnership disputes, corporate promoters, duties of officers and directors, closely held corporations, inside information, mergers, acquisitions and takeovers.

Evidence (2-301) (4 hours)

This course will consider the principles governing the admissibility of evidence, the competency of witnesses, and the respective functions of a lawyer, judge, and jury in the presentation and evaluation of evidence.

Jurisprudence (2-501) (3 hours)

The purpose of this course is to discern those legal concepts that lie at the heart of the legal discipline. This course will build upon those issues addressed in Moral Foundations of the Law and more fully consider notions such as the idea of the rule of law itself, the tension between

natural law and positivism, rules and discretion, discourse, justice, desert, consent, equality, morality, efficiency, loyalty and consistency.

Professional Responsibility (2-502) (3 hours)

This course not only introduces students to the laws of lawyering and The Model Rules of Professional Conduct of the American Bar Association, but also considers the basis and purpose for those rules, as well as the history, goals, structure, values, rules and responsibilities of the legal profession and its members.

Commercial Law (2-225) (4 hours)

This course is designed to provide an overview of the legal principles and practical applications implicated in (1) transactions involving the sale of goods, and (2) security interests in personal property used as collateral for the extension of credit. The course will therefore survey major portions of Articles 2 and 9 of the Uniform Commercial Code.

Constitutional Law (2-602) (4 hours)

Our country is founded upon a constitution that serves as the supreme law of the land. This course looks at this supreme law and studies how the Supreme Court became supreme, as well as how the constitution orders our society by establishing the three branches of the federal government, the relationship between the federal and state governments, and the individual liberties that protect citizens from either federal or state power are the subject of this course.

Criminal Procedure (2-601) (3 hours)

Prerequisite: Criminal Law (1-600)

This course will consider the problems in administering a system of criminal law; constitutional and policy limitations upon public officers in dealing with suspected, charged, and convicted offenders.

Wills, Trusts, and Estates (3-260) (3 hours)

This course will examine the fundamentals of the law governing inter vivos and testamentary means of gratuitously transferring property. Consideration is given to the laws of intestate succession, of wills and will-substitutes (including trusts); to problems of construction; to the probate process; and to future interests and perpetuities law. Throughout the course, students will consider the ethical challenges inherent in the practice of law in this area, and in particular will address concerns involving providing protection for family members, planning for incapacity and confronting end-of-life issues.

In the last two semesters of study:

Advanced Legal Analysis-Multistate (3-022) (4 hours)

This course is a capstone course to ensure that graduates have the requisite knowledge to join the legal profession. This course will review the most heavily tested topic within each subject tested on the Multistate Bar Examination ("MBE"). This course will also focus on instilling specific test-taking strategies that are essential to success on the MBE. Skills covered will include exploring how typical MBE questions are constructed and how they can contain traps for the test-taker, as well as how to avoid those traps. This course is meant to supplement, not substitute

for, a typical commercial bar preparation course that students take while studying for the bar after graduation. *This course must be completed in the third year of study.*

Florida Legal Practice (3-027) (2 hours)

This course introduces third year students to the topics tested on the Florida portion of the Florida Bar Exam. Coverage will include each of the subjects tested in multiple-choice format on the Florida Bar Exam including Florida Civil and Criminal Procedure, Florida Evidence, Wills, and Business Entities.

In addition, the class will cover the following subjects tested in essay format on the bar exam:

Florida Constitutional Law, Trusts, Real Property, Torts, Criminal Law and Procedure, Juvenile Delinquency, Contracts, Articles 3 and 9 of the Uniform Commercial Code, Family Law and Dependency, Chapters 4 & 5 of the Rules Regulating the Florida Bar, and Professionalism.

Coursework will require students to complete bar-like multiple-choice questions and to write practice essay questions. The midterm and final exams will be a mix of multiple choice and essay questions.

This course is required as part of each student's active preparation for the Florida Bar Exam. *This course must be completed in the third year of study.*

Students may submit a petition to the Associate Dean for Academic Affairs for permission to substitute Advanced Essay Writing for Florida Legal Practice. In the petition, a student must certify that he or she does not intend to take the Florida bar exam and must indicate the state in which he or she intends to sit for a bar exam.

Advanced Essay Writing (3-025) (2 hours)

Advanced Essay Writing is designed to provide third-year law students with substantive instruction on issue spotting, outlining, and structuring answers to essays and performance tests for the bar examination in any state. The scope of the course encompasses subject areas from multiple areas of law, specifically torts and criminal law. The course will be divided between in-class application workshops, practice essays, and out-of-class online homework assignments. *This course must be completed in the third year of study.*

At least one of the following Third-Year Mission courses or an *ad hoc* course offering which is identified as fulfilling this requirement:

Bioethics (3-501) (2 hours)

This course will consider the ethical issues underlying the ethical dimension of human life from the moment of conception to natural death.

Catholic Social Teaching and the Law (3-521) (2 hours)

From at least *Rerum Novarum*, the Catholic Church's social teaching have had a profound impact on society and the law. This course will consider those teachings and how those teachings often became the basis for legislation in the United States.

The Church, the Court, and Human Dignity (3-533) (2 hours)

This course contrasts the conceptions of human dignity embraced by the Supreme Court and the Magisterium of the Catholic Church.

Equality and the Law (3-504) (2 hours)

This course considers the implications of the Catholic Church's teachings on human dignity and equality and how they relate to the jurisprudence of the Equal Protection Clause of the Fourteenth Amendment.

Law, Ethics and Public Policy (3-503) (2 hours)

Law not only is a means to guiding private consensual conduct but is also concerned with creating good order and a just society. This course considers how law is used to shape public institutions including the insights given by Catholic moral teaching.

Religious Freedom (3-621) (2 hours)

This course will specifically focus on the religious clauses of the First Amendment. It will provide an in-depth review of the Supreme Court's treatment of religious freedom in the United States.

Right to Life Issues in Law and Policy (3-532) (2 hours)

This seminar examines legal protection of human life from conception or fertilization to natural death in law and public policy. Students will explore contemporary challenges to the unborn child's right to life and will identify legal strategies to legally recognize and protect it. They will also look at contemporary legal and ethical issues in the emerging field of end-of-life law focusing on the patients' rights in end-of-life situations, particularly those of persons who are severely disabled, older or terminally ill. All discussions will be informed by Catholic teaching on the dignity of the human person and respect for all human life.

ELECTIVE COURSES

A. Business and Commercial Law

Advanced Contracts (3-201) (2 hours)

Advanced Contracts builds upon the foundation established in the first-year courses Contracts I and Contracts II to give students a greater understanding of the framework and rules used to analyze the legal issues surrounding the formation, interpretation, and enforcement of contracts.

The course specifically focuses on contract drafting, interpretation and implied terms, the equitable and legal remedies available for breach of contract, and the rights and duties of strangers to the contract.

Bankruptcy (3-225) (3 hours)

This course will cover the filing of bankruptcy by an individual under the bankruptcy code and related matters.

Business Law Institute Seminar (3-222) (2 hours)

This course provides students with an introduction to the unique practical skills and doctrinal knowledge relevant to the in-house practice of law. The course will include guest general counsel speakers who will provide insight from their experience working in-house as well as their pathway to becoming an in-house counsel. Student assessments will include projects simulating the real-world legal issues in-house attorneys must address.

Business Planning (3-212) (3 hours)

Business Planning introduces students to the various legal and business considerations involved in forming and operating a growing business. The course will examine the deal cycle of a start-up business venture, including selecting a business entity, structuring the economic benefits and management control among various owners, protecting intellectual property and raising capital.

Using a simulated deal format, students will review and analyze agreements and other legal documents typically used in organizing and financing a start-up business. The course objective is to integrate law, theory and practice in order to prepare students for the types of projects and challenges they will confront as lawyers in the first year of a transactional practice. Students will gain a real-world perspective on the life cycle of a deal, exposure to the kind of problems that typically arise over the course of the deal, and an opportunity to identify and reflect on ethical issues facing transactional lawyers.

Negotiable Instruments (3-206) (2 hours)

This course studies legal problems that arise with certain payment systems in the area of commercial transactions. The principal emphasis of this course is on the Uniform Commercial Code (UCC) that governs negotiable instruments—namely, UCC Articles 3 and 4. Major topics include techniques of statutory analysis, and the methodology and scope of Articles 3 and 4 of the UCC, which deal with negotiability, and the rights and duties of parties to various payment systems including promissory notes, checks, and the bank-customer relationship.

Sports Law (3-215) (2 hours)

The objective of this course is to acquaint the students with the substantive areas of law which impact professional and amateur sports. These areas include torts, contracts, antitrust, labor, copyright/rights of publicity, telecommunications, and gaming. By the conclusion of the course, students will be familiar with the leading cases, current case law and significant state/federal legislation on in the specific areas covered each week which taken together, make up “Sports Law.” Students should also be able to recognize the overlap (e.g., anti-trust and labor law) of different areas of sports law as they relate to specific fact situations.

Real Estate Transactions (3-230) (3 hours)

This course will consider real estate transactions, including mortgages, trust deeds, installment sales contracts, other mortgage substitutes, receiverships, transfer of real estate security interests, discharge, deeds in lieu of foreclosure, foreclosure, foreclosure sales, redemption, deficiency payments, priorities, mechanics liens, judgment liens, purchase money mortgages and ground leases.

B. Labor and Employment Law**Labor and Employee Rights Practicum (3-247) (2 hours)**

Participants in the Labor and Employee Rights Practicum, in conjunction with Professor Raudabaugh and attorneys with the National Right To Work Legal Defense and Education Foundation, will respond to employee inquiries regarding their rights under U.S. federal labor law, represent employees in filing charges with the U.S. National Labor Relations Board concerning alleged unlawful threats and coercion regarding payment of union dues and fees, violation of state right-to-work laws, union membership, and reprisals for refusing to participate in union strikes, walkouts, and picketing. Students will also assist in preparing position statements, interview charging parties and witnesses, prepare for and present evidence at NLRB hearings, and research and draft post-hearing briefs and subsequent appeals. On occasion, students will also assist in research and drafting appropriate legislation and appellate and amicus briefs for matters pending in U.S. Courts of Appeal.

Labor Law (3-241) (3 hours)

This course focuses on labor unions with emphasis on the federal framework governing the relationship between unions, employees, and employers in the private sector including union organization, determination of representative status, negotiation, administration, and enforcement of collective agreements, and protection of the individual worker within the collective structure.

C. Litigation**Advanced Evidence (3-308) (2 hours)**

This course follows after the basic evidence course. It is intended to give students a real facility with some of the more difficult areas of evidence, especially those likely to present themselves in real litigation including impeachment, rehabilitation, character evidence, and hearsay. The class examines not only the theory and content of these Rules but also spends considerable time applying them to particular fact patterns. Class participation in the exercises is a major part of the course. Where the Florida evidence rules diverge from the Federal Rules, the differences are examined.

Conflict of Laws (3-302) (3 hours)

This course examines the topics of jurisdiction, choice of law, and recognition of judgments in cases involving international, interstate and state-federal conflicts.

Complex Litigation (3-306) (3 hours)

Courts increasingly review sophisticated and novel legal claims that involve numerous parties and complex factual issues. This course explores how these cases are structured, managed and resolved through the judicial process. Substantial attention is given to the class action device.

E-Discovery, Digital Evidence, and Cybersecurity (3-341) (3 hours)

Civil litigation practice in the third millennium has been deeply influenced by the proliferation of computer-generated information (aka electronically stored information, or ESI). With this deluge of ESI as evidence, the issues relating to ESI discovery acquisition, taken together with the lasting impact of the 2006 changes to Federal Rules of Civil Procedure, have effected profound changes to the litigation landscape. The contour of civil litigation involving ESI has been further reshaped by literally hundreds of federal and state court decisions focusing on electronic discovery and electronic discovery abuse. As a practicing attorney, ESI will likely play a substantial, if not determinative factor in the resolution of your cases. A working knowledge of the precepts of electronic discovery and information governance will give you a substantial competitive (and competency) advantage over your adversaries.

This course will provide that advantage by introducing you to the basic concepts of electronic discovery ((identification, preservation, collection, search and production), electronic discovery abuse (e.g. failure to cooperate, preserve, spoliation, and computer evidence forensics), and digital evidence authentication and admissibility. Blended into this mix will be the constellation of potential liability arising from, or resulting in HIPAA/HiTECH, Sarbanes-Oxley, and data breach compliance and notification issues where ESI is involved. This course will also feature nationally recognized specialist/experts from the computer forensics and technology industry as guest lecturers.

Federal Criminal Law and Practice (3-646) (3 hours)

Federal Criminal Law and Practice will introduce the student to the practice of criminal law in federal courts throughout the United States. The course begins with a discussion of the constitutional basis for federal criminal jurisdiction and how federal prosecutions differ from state prosecutions. Classes will then turn to substantive federal offenses like narcotics, mail fraud, and terrorism, as well as the procedure and chronology of federal prosecutions. The course focuses on strategic thinking and structural case planning along with practical and ethical issues that attorneys face, using real-world case studies, both from the media and from the professor's own experience trying cases in federal courts.

Legal Drafting (3.290) (3 hours)

This course will cover drafting from all aspects of legal practice. The course will also emphasize problem-solving skills, writing in a concise and precise manner, and specific use of language. Topics covered will include: Legislative drafting; litigation drafting and several aspects of contract drafting.

Mediation (3-332) (2 hours)

This course will focus on the practical aspects of resolving disputes without resort to the courts or binding arbitration but will focus on the informal methods lawyers may use.

D. Tax

Federal Taxation (2-800) (4 hours)

This course will consider federal personal income tax, with an introduction to business and corporate income tax, and federal tax procedure. Emphasis is placed on developing the student's ability to examine and understand statutory, judicial, and administrative tax law and to apply the law in solving specific problems.

E. General Practice

Elder Law (3-251) (2 or 3 hours)

Students in this course consider substantive legal theories affecting the elderly, including: age and disability discrimination; income maintenance; government programs such as Medicare, Medicaid and Social Security; property management; housing; long- and short-term health care; health care decision-making; guardianship; and elder abuse, neglect and crime. Particular consideration will be given to moral and ethical concerns involved in representing the elderly and relating to end-of-life issues.

Family Law (3-250) (3 hours)

General survey of laws regulating the creation, on-going status of the family and its dissolution in light of its perennial status.

Law Practice Technology (3-266) (3 hours)

Law Practice Technology is taught as an online asynchronous 3 credit course. The course covers technology and its use in the practice of law. Law Practice Technology will expose students to the theory and use of technology in legal practice, examining the role different technologies and their use in supporting legal practice and providing legal representation. The course may examine: litigation technologies; electronic document management; practice management; electronic discovery; project management; eLawyering and virtual law practice; web-design basics; and the ethical, security and privacy issues related to the development and use of technology in legal practice.

Practice-Ready Entrepreneurship (3-265) (3 hours)

Start preparing your own practice before you graduate. Students will create their own law firm from beginning to end and incorporate their work product into a formal business plan.

F. Torts

Advanced Torts (3-101) (3 hours)

Building on the concepts developed in the basic Torts course, this course will give substantial treatment to more complex areas of the law that were not addressed or only briefly considered in the first year course. Areas of focus include business torts, civil rights and mass torts.

G. Constitutional Law

Civil Rights, Liberties, and Catholic Thought (3-535) (2 hours)

This course examines the fundamental tenets of American civil liberties and civil rights in historical perspective. Additionally, it presents jurisprudential debates, framed within the Catholic tradition. Topics include: freedom of speech and violent ideologies; pornography and censorship; freedom of the press and defamation; religious liberty and religious discrimination; the right to bear arms and the common good; unreasonable search and seizure and human dignity; capital punishment and the duty of Catholic judges; equal protection guarantees for gender and sexual orientation; substantive due process rights and Catholic anthropology.

Constitutional Rights (3-635) (3 hours)

This course will survey substantive rights protected under the First and Fourteenth Amendments to the U.S. Constitution.

First Amendment (3-620) (3 hours)

This course will review why speech and the press have been placed in a pre-eminent position in the Constitution and the individual protections provided by this amendment.

Florida Constitutional Law (3-026) (2 hours)

This course introduces third year students to the topics tested on the Florida portion of the Florida Bar Exam. Coverage will include each of the subjects tested in multiple-choice format on the Florida Bar Exam including Florida Civil and Criminal Procedure, Florida Evidence, Wills, and Business Entities.

In addition, the class will cover the following subjects tested in essay format on the Bar Exam: Florida Constitutional Law, Trusts, Real Property, Torts, Criminal Law and Procedure, Juvenile Delinquency, Contracts, Articles 3 and 9 of the Uniform Commercial Code, Family Law and Dependency, Chapters 4 & 5 of the Rules Regulating the Florida Bar, and Professionalism.

Coursework will require students to complete bar-like multiple-choice questions and to write practice essay questions. The midterm and final exams will be a mix of multiple choice and essay questions.

Fourteenth Amendment (3-630) (2 hours)

As one of the post-Civil War amendments, this amendment has become one of the most important for protecting civil liberties and providing equality of treatment under the law. The enactment and development of the jurisprudence of this amendment will be the focus of this course.

H. Administrative Law/Regulation

Administrative Law (3-680) (3 hours)

This course examines the administrative process, including why administrative agencies are created, how they obtain information and the uses of that information, what proceedings agencies can commence, and what controls over agency action exist.

Health Care Law (3-420) (3 hours)

This is an interdisciplinary introduction to the largest industry in the United States, the health care industry. Subjects to be covered include regulating the quality of health care, the relationship of provider and patient, organizing health care delivery, access to health care, health care cost control, antitrust, and interdisciplinary decision making.

Military Law (3-673) (2 hours)

This course will examine the origins and purposes of military law. It will also review the contemporary practice of military law, with a special focus on military criminal justice.

Veterans Law (3-674) (2 hours)

This course will help prepare lawyers of character to meet the ever-increasing need for knowledgeable and effective veterans' advocates to serve veterans of past, present, and future wars and domestic military service. Students will explore the history and theory of military service, entitlement to and forfeiture of veterans' benefits, and recent developments in veterans' benefits law, including notable decisions by the Board of Veterans Appeals and the United States Court of Appeals for Veterans Claims. A survey of recent studies of the veterans' disability benefits system will delve into unique issues facing service members who have returned and are returning from Iraq (Operation Iraqi Freedom) and Afghanistan (Operation Enduring Freedom). Finally, students will also learn the fundamental structure of the Federal and Florida State benefits systems and the Department of Veterans Affairs and Florida Department of Veterans Affairs adjudication process, and the basics of advocacy on behalf of claimants.

I. International Law

Immigration Law (3-903) (3 hours)

A three-credit hour analysis of immigration and border security issues in the law and the administrative decision-making process. Overview constitutional foundations for immigration power; the historical evolution of immigration law, immigrant categories, visa bulletins, and requirements for employment-based, family-based, refugee and asylum, and diversity-based immigration. We cover non-immigrant visas for tourists, students, and temporary workers. We will also discuss contemporary problems with immigration; detention and removal procedures; and other hot-button policy issues such as homeland security.

International Law (3-901) (3 hours)

Independent countries have agreed to abide by various laws generally promulgated by the United Nations as well as common law developed through the law of the sea. How these laws are

developed and made part of international law including their enforcement will be considered in this course.

National Security Law (3-905) (2 hours)

In order to protect important national interests, a variety of federal laws prevent the sale of certain information and equipment to certain countries. In addition, federal employees are required to keep certain information secret. This course will consider the laws involved in protecting our national security.

J. Intellectual Property

Copyright (3-451) (3 hours)

This course will provide an in-depth examination of the law governing copyright protection as codified and practiced in the United States under the 1976 Copyright Revision Act. This course will further examine the nature of protected rights including an author's moral rights, ownership, duration, enforcement, and scope of exclusive rights with a particular focus on the fair use doctrine. The controversies surrounding application of copyright law to new technologies, including computer software and the Internet, is a theme that runs throughout the course.

Patent Law (3-453) (3 hours)

This course will cover the major components of United States patent law involved in patent securing and enforcement. The course will examine patentable subject matter and requirements for patentability, including novelty, non-obviousness, and enablement; an overview of procedure before the U.S. Patent Office; patent infringement including claim interpretation and doctrine of equivalents; defenses to infringement; and remedies. This course will also explore the role played by the U.S. Court of Appeals for the Federal Circuit in the continually evolving nature of patent law. A technical proficiency in science or engineering is not required.

Trade Secret Law (3-459) (2 hours)

This course considers the patchwork of state and federal law that protects trade secrets. In particular, the course addresses: What are trade secrets? How do companies protect them? How is trade secret law enforced? The law has to strike a balance between encouraging and protecting commercial investment in research and preserving an individual's right to change employment or to compete directly against a former employer. In addition to examining the law and the theory behind it, the course will emphasize the practical aspects of protecting information as a trade secret. The course will look at the challenges and issues involved in litigating trade secret cases, creating corporate programs to protect trade secrets, and drafting agreements. The course should be of interest to students who expect to practice intellectual property law as well as to students who expect to be involved in corporate transactions and labor law.

Trademark and Unfair Competition (3-454) (3 hours)

This course will examine the Lanham Act and related common law doctrines designed to protect against consumer confusion and appropriation of commercial goodwill. Topics include trademark/trade dress acquisition, infringement, dilution, and unfair competition theories such as false advertising and misappropriation. The course will also address trademark-related issues

raised by the Internet such as cybersquatting and domain name disputes. The course will cover important aspects of U.S. Trademark Office practice, including advantages of federal registration, and how to proceed in opposition, cancellation and concurrent use proceedings.

K. Law and Science

Internet/Cyber Law (3-455) (2 hours)

This course, focused on Internet / Cyber law, may be the only course you will take during your law school experience that provides an in-depth discussion of how judges, lawyers, and clients use the Internet, in ways that impact upon every inhabitant of the U.S. (citizen or non-citizen, documented or undocumented, rich or poor, employed or unemployed).

L. Law and Perspectives

Film and the Law (3-540) (2 hours)

This course will introduce students to classic films that portray the American criminal and civil justice systems. The course focuses on how film can shape public perception of attorneys and the legal system and can even help to influence the conduct and behavior of attorneys and judges. The course will use films as case studies through which to examine and interpret the intricacies of the legal system. In addition, the course will analyze select films through the lenses of issues such as ethics and morality, civil rights, and family and military law. Each class will explore a topic or theme through assigned films, accompanying reading assignments, and discussion boards. Class discussion will often turn to what extent the characters in films incorporate (or should have incorporated) ethics, morality, and faith into their decisions and the manner in which they conduct themselves as players in the system.

Law and Literature (3-525) (2 or 3 hours)

This course will examine the law and legal systems through a study of literature. The instructor may conduct this examination broadly through examination of various works from multiple authors, or more specifically through the works of a particular author.

M. Professional Skills

Moot Court Appellate Competition (3-007) (1 hour)

This course will provide an opportunity for students to learn the craft of appellate advocacy, through participation in internal or external appellate competition.

Moot Court Trial Competition (3-008) (1 hour)

Prerequisite: Evidence; Pre-requisite or Co-requisite: Trial Advocacy

This course provides students with in-depth exposure to the intricacies of courtroom trial practice, through participation in an internal or external trial competition.

Trial Advocacy (3-310) (3 hours)

Prerequisite: Evidence (2-301)

This course reviews the basic principles of litigation and trial advocacy. Students will be required to master opening statements, direct examination, admissibility of proof, objections, and closing statements.

Advanced Legal Research (3-338) (2 hours)

This course will consist of weekly interaction divided between lecture, discussion, reflection papers, group work, and individual assignments in using both print and electronic resources. There will be weekly assignments focused on either a Federal or a Florida professional readiness objective. Topics will include cost effective legal research, researching common law, optimizing effectiveness with LexisNexis and Westlaw research, secondary sources including looseleaves, statutory research, legislative history and non-Westlaw/Lexis databases such as CCH Tax & Finance, BNA Employment Law, HeinOnline, ProQuest and LexisNexis Congressional. Students will be required to submit a subject-specific research pathfinder as the final project. Grading will consist of weekly assignments, reflective papers relating to discussion topics, and a comprehensive end-of-course research tool.

N. Clinics

NOTE: Students may not drop clinics after 5 p.m. on the first day of the semester, typically a week prior to the end of the drop/add period. Attendance at the first class session is mandatory.

Estate Planning and General Practice Clinic (3-357) (4 hours)

The objectives of the Estate Planning and General Practice Clinic are to *provide* real life legal practice experience by representing actual clients; *promote* ethical values in the practice of law, which involves determining who your client is, maintaining client confidentiality and offering competent, thoughtful representation and “problem solving;” *offer* outreach that connects our Law School to communities and their clients; and *serve* as a “capstone” law school experience for those interested in estate planning and the general practice of law. One of the Clinic’s objectives is to provide a “law firm experience”, so we will refer to participants in the Clinic as “Clinicians” rather than “Students.” This is a subtle but important distinction, as it connotes an educational experience that differs from that found within a traditional academic curriculum. It signals that you are partners within the Clinic, an active, functioning pro bono law firm within our Law School community. It reinforces the fact you as Clinicians are accountable to each other and responsible to the clients for whom the Clinic works.

Intellectual Property Law Clinic (3-361) (4 hours)

In the clinic you will interview a potential client or clients and obtain details of an invention, proposed trademark, or copyright work; and (1) conduct a “prior art” search on the invention and report the results to the client, and if appropriate prepare at least one provisional patent application for filing in the U.S.P.T.O.; (2) conduct a search for existing trademarks and tradenames similar to the proposed trademark, and if appropriate prepare an ITU or regular

trademark application for filing in the U.S.P.T.O.; or prepare a registration of the copyright work for registration in the Library of Congress. Invention disclosures must be kept confidential to preserve patent rights and as a student you will be required to sign a confidentiality agreement with the clinic.

Veterans and Servicemembers Law Clinic (3-360) (3 hours)

The Veterans and Servicemembers Law Clinic (VSLC) provides students the opportunity to help military servicemembers and low-income veterans navigate legal issues in a variety of cases. Working with actual clients, students assist those who have served in the U.S. Armed Forces, representing them in litigation (e.g., cases involving religious liberty, consumer law, landlord-tenant law), administrative proceedings (e.g., upgrading military discharges, obtaining disability benefits), and veterans treatment courts. The clinic emphasizes practical experience in all facets of representation, including client interviewing and counseling, legal research and writing, and negotiation and litigation advocacy. Students learn the substantive law and procedure relevant to the practice of law in these areas and gain a better understanding of the challenges facing those who serve our nation.

Advanced Clinical Law (3-359) (1 or 2 hours)

Prerequisite: Any Clinical Program

This course affords students who have successfully completed a clinical program an opportunity to do additional casework in that clinic.

O. Other

Certified Legal Internship (3-017) (4-10 hours)

Certified Legal Internship Class (3-018) (2 hours)

Prerequisites: Criminal Procedure, Professional Responsibility, Evidence, and Trial Advocacy.

Directed Research (3-002) (1-2 hours)

Externship (3-003) (1-5 hours)

Externship Class (3-013) (1 hour)

Law Review (3-004) (1 hour)

Law Review Writing Requirement (3-005) (2 hours)

Strategic Legal Problem Solving (3-024) (1 hour)

This is a 1-credit Hybrid/Blended course which requires in person meetings that will take place throughout the semester at times mutually agreeable to professor and student. In this course, students will receive hands on experience identifying and solving complex legal problems. Students will identify, organize, and categorize advanced legal concepts to produce powerful legal analysis.

United Nations Legal Externship (3-029) (10 hours)

United Nations Legal Externship Class (3-030) (2 hours)